The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training. To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer. Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance. Ensure All pupils' will be exposed to new areas of activity Increase the number of pupils participating in an increased range of competitive opportunities.	Staff Confidence data showed that 100% of staff feel confident in teaching all areas of the curriculum. All lessons being delivered were of high quality. Assessed through learning walks and December 23 Ofsted. Pupil voice data showed that 97% of children enjoy PE lessons. 100% of pupils achieved an average of 60 minutes a day 7 days a week- physical activity tracker. 35% of pupils have been celebrated in our assemblies. Pupil attainment data: **EYFS at ARE and above** Dance- 90% Gym- 90% Gross motor- 93% **KS1 at ARE and above** Dance- 90% Gym- 90% Games- 95% **KS2 at ARE and above** Dance- 93%	For 2024/25, some of our focuses will be: Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE. Continue to develop our competition provision. Continue to support whole school improvement through PE, PA and SS. Celebrate sporting successes through the school website. Introduce children to a wider range of sporting opportunities.

	Gym- 93% Games- 97%	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
*To ensure all children are participating in **two hours a week of high-quality PE** by focusing on teacher training:* • *The quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.* • *Book in local authority courses for teachers based on confidence surveys and observations.* • *Staff CPD opportunities* • *Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.* • *PE resources updated to enable HQ teaching to take place.* • *Utilizing the use of the Complete PE software to enhance teaching* • *Team teaching with munchkins sports.*	*All class teachers as we build confidence and competence.* *Every pupil as they access two hours of HQPE every week.*	**Key Indicator 1** By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week. **Key Indicator 1 and 3** 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. **Key Indicator 2** Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	100% of staff remained confident in teaching all areas of the PE curriculum. In 2026 all teachers had access to high quality PE training through complete PE and team teaching with Buzzers Sports. 100% of all lessons remained high quality. Pupil voice- 97% of all pupils said that PE was fun during the academic year 25/26. Pupil attainment data prediction for July 2026 based on the previous year's data: **EYFS at ARE and above** Dance- 93% Gym- 93% Gross motor- 93% **KS1 at ARE and above** Dance- 93% Gym- 93% Games- 95% **KS2 at ARE and above** Dance- 97% Gym- 9% Games- 97% Sustainability: Continued team teaching with coaching staff. OAA training delivered through complete PE with a focus on the school's new orienteering course.	£20,691.00 external sports coaching support and providing staff CPD. Complete PE annual cost: £ 210.00 Training costs: £500.00 – all staff

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and playleaders. • Playleaders trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from Complete PE.	*Every pupil as they access further opportunities throughout the week to get active.*	**Key Indicator 2** Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. **Key Indicator 3** Improved behaviour at lunchtimes therefore supporting whole school improvement. **Key Indicator 4** Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	In July 2026, 60% of FS/KS1 and 75% of KS2 attended extra-curricular sports clubs 100% of children are still physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. Activity trackers suggest that 100% of pupils at River Mill are physically active for an average of 60 minutes a day 7 days a week. . Sustainability: PE lead to continue to provide the training to the next cohort of playleaders to allow for suitability. Continue to provide some high quality extra-curricular clubs that are offered to parents for free and don't require funding.	Complete PE annual cost: £ 210.00 Training costs: £500.00 overall

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Raise the profile of PE and sport across the school, to support whole school improvement by: • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate via the website.	*All staff members including lunchtime staff.* *Every pupil.*	**Key Indicator 1 and 3** By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. **Key Indicator 2** Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	90% of pupils have been celebrated for achievement this academic year in assemblies/class assemblies/show and tell activities. Sustainability: Develop a PE newsletter/SWAY to report sporting successes to the wider school community.	Additional physical resources PE trolley £1559.00 PE resources £5000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer a broader and more equal experience of a range of sports and physical activities to all pupils by: • Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: *Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping.* • Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	*Every pupil as they access further opportunities throughout the week to get active.*	**Key Indicator 4** Offer a broader and more equal experience of a range of sports and physical activities to all pupils. **Key Indicator 2** Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Children were introduced to new activities across 6 additional PE days across year. Activities included quidditch, Zumba and lacrosse. Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	£1000.00 additional clubs on-site. School pays for pupils identified as needing additional support (over and above pupil premium pupils).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number of pupils participating in an increased range of competitive opportunities. • Intra: Continue to include in class competition in lesson time. This means there can be an in-class competition for all classes at the end of sessions and units of work. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Organise Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions.	*All pupils have access to competition.*	**Key Indicator 5** Increase participation in competitive sport. **Key Indicator 2** Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	2025/26, 100% of children in KS2 competed in a minimum of 6 Intra level 1 competitions. (Sports day/sports week/end of unit competitions. 100% of KS1 competed in 3 Intra level 1 competitions, sports day, sports week and end of unit competitions. • Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued high-quality teaching of PE.	Excellent outcomes for children- see data overview.	Staff continue to be confident to teach PE using the Complete PE scheme of work.
Children remain active for a minimum of 60 minutes a day over a 7-day period.	Children are fitter, their behaviour is exemplary in lessons and they engage.	Continue to offer more sports clubs.
There are a wide range of extra-curricular clubs on offer at River Mill.	Children are more active, socialising and learning new skills.	Pupil voice to understand clubs that children would like.
The introduction of new sporting opportunities like Zumba has been highly successful.	Children are developing a wide range of skills while taking part in orienteering including map reading, maths knowledge and fitness.	Continue to offer new sporting opportunities through the 6 additional sporting days.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? **Year 4**	20%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? **Year 4**	55%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? **Year 4**	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	no	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	no	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Billy Jordan*
Governor:	
Date:	10.09.27